# Warning Signs of ADD/ADHD

If a child **frequently** displays **many** of these symptoms, their behavior is **age** and **situation-inappropriate**, therefore **interfering** with the child's ability to be successful in school. Encourage the child's parents and teachers to learn more about ADD/ADHD.

# ✓ Check all that apply:

## **Physical Activity**

#### Either:

- □ Can't sit still: feels restless
- ☐ Has boundless energy
- □ Always fidgeting, restless feet, etc.

#### Or:

- ☐ Couch potato, lethargic, slow, space cadet
- □ Physically there, mentally gone

## **Frequent mood swings**

- ☐ Feels emotions intensely; higher highs and lower lows
- □ Low tolerance for frustration
- □ May have rage attacks

## **Attention**

- ☐ Trouble deciding what to pay attention to and what's most important
- ☐ Trouble getting started on task; often feels overwhelmed
- ☐ Trouble staying focused on repetitive tasks until the task is complete; can't do homework independently
- ☐ Trouble shifting attention to a new task

## **Highly Distractible**

- □ Distracted by any change in environment noises, movements, or smells
- ☐ Also distracted by own thoughts, daydreamer
- ☐ Can't stay focused for long except on videogames/TV or new/scary activity; may hyper-focus on hobby
- □ Starts many projects but rarely finishes them

#### **Doesn't Listen Well**

□ Confused by multi-step oral directions

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## **Impulsive**

- □ Can't wait to be called on; blurts out answers in class
- □ Extremely impatient; difficulty waiting for his/her turn
- □ Often acts before thinking; doesn't seem to learn from mistakes

## No tolerance for boredom

☐ May start arguments if things are too calm

## **Time Management**

- □ Always rushing; can't slow down
- □ Makes careless mistakes; hates to double check
- Doesn't use class time well; feels rushed by teachers & parents
- Puts most things off until the last minute

## **Odd Sleep Cycles**

- □ Night owl, hates to go to bed
- ☐ Difficult to wake up in the morning
- □ May be a restless sleeper
- □ Bedwetting or sleepwalking

#### **Inconsistent Performance**

Good days and bad days; some days they can do schoolwork but other days can't

# **Disorganized**

- ☐ Messy room, desk, backpack
- □ Constantly loses or misplaces things

## **Other Symptoms**

- Chatterbox, talks excessively, interrupts conversations frequently
- □ Strong sense of justice; bossy
- □ Lots of allergies
- □ Terrible penmanship
- □ Trouble remembering daily routines
- □ Relatives with ADD



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